

# GRADE 6 CURRICULUM

## GRADE LEVEL CONTENT

### Literacy/Language Arts

To become good readers and writers, students in 6<sup>th</sup> grade need to master written and oral communication with an emphasis on reading, writing, speaking, listening and viewing. The Deerfield Literacy Model is based on the literary elements:

- Characters
- Setting
- Conflict
- Resolution
- Plot
- Theme

Students are required to read independently based on their reading level.

### Writing

Students in 6<sup>th</sup> grade will engage in writing a variety of texts. The teacher guides the process by following the **6 + 1 Traits of Writing**. Benchmark writing assessments include biographical poem, and expository, narrative, descriptive, & persuasive writings.

### Spelling, Phonics & Grammar

Instruction in these areas is woven through the elements of the Literacy Model. Each grade level has a list of priority words that students are expected to master by the end of the year. Grammar skills include:

- Types of sentences
- Parts of speech
- Pronouns
- Subjects & predicates
- Phrases & clauses



### Science

Students in 6<sup>th</sup> grade will explore the following themes:

- Scientific Method
- Bacteria & Plants
- Cells & Heredity
- Human Biology & Health

### Social Studies

Students in 6<sup>th</sup> grade will explore the following themes:

- Early Humans & Rise of Civilization
- Ancient Egypt, India, and China
- Greek & Roman Empires

### Home/School Connections

Parents can stay connected to the classroom through:

- Email & Phone calls
- Tuesday Newsday Folder
- Daily Planner
- School/Classroom Website
- Parent/Teacher Conferences

## Mathematics

Students in 6<sup>th</sup> grade will focus on mastery of these skills:

- Rates, ratios, & proportions
- Expressions & equations
- Operations with whole numbers, fractions, & decimals
- Surface area of prisms and pyramids
- Analyzing statistics

## Media & Technology

During computer class, students in 6<sup>th</sup> grade will focus on keyboarding technique, with an end of year words per minute goal of 25-30 WPM. There will be an emphasis on computer science, with a unit on computer coding. Students will also work on desktop publishing, multimedia presentations, research and properly citing sources, and word processing. Students continue to use their 1:1 Chromebook for technology at school. Students also learn about internet safety and digital citizenship, as part of the district's K-12 curriculum.

## Art

Students in 6<sup>th</sup> grade will perform different art skills with various materials, exhibit creative thinking, have an understanding of the basic art concepts, and identify basic art elements and design. Units typically include cultural arts around the world and self-unit.

## Music

Students in 6<sup>th</sup> grade will focus on vocal performance skills building on reading musical selections for harmony, dynamics, tempo, and rhythm.

## Physical Education

Students in 6<sup>th</sup> grade will work on advanced skills while learning about target heart rate and different muscle groups. Units include flicker ball, volleyball, floor hockey, fitness activities, and Olympic games.

## Spanish

Students in 6<sup>th</sup> grade will learn basic vocabulary and expressions including numbers, alphabet, adjectives, food items, and objects.

## Academic Progress & Assessments

Students in 6<sup>th</sup> grade take a variety of assessments throughout the school year to measure their academic knowledge and progress.

Some assessments are specific to the curriculum while others are standardized assessments intended to compare a student's progress with their grade level peers.

Assessments include:

- Spelling
- Math Chapter Tests
- Science, Literature, & Social Studies Tests

### Standardized Tests

- STAR Assessment
- WI Forward Exam

## Grade 6

## Importance of School Attendance

School attendance is both a right and a responsibility. The School District is an active partner with students and parents in the task of ensuring that all students meet or exceed the Wisconsin state learning standards.

Research continues to show that regular school attendance is directly related to positive student achievement and growth.

It is recognized that absence from school may be necessary under certain circumstances. Parents are encouraged to call in student absences followed with a written notice. However, in accordance with the Compulsory School Attendance laws, a student will be considered a habitual truant if he/she is "absent from school without an acceptable excuse for either of the following: part of five or more days in a semester or part or all of 10 or more days during the school year. "

*Today I will try my best to be*

*Honest...Helpful...Responsible...Respectful...and have a Positive Attitude*

